

October 2017

Issue No. 15



October newsletter overview

In this issue, we celebrate the life and work of His Royal Highness Senior Chief Inyambo Yeta on the occasion of the 40th anniversary of his coronation. At his coronation in 1977, he was the youngest ever of the Barotse royalty to assume such office in history, and today he is the longest serving senior chief.

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November overview

6 - 10	Grade 7 Examinations
	Grade 12 Examinations
15 - 17	Mwabu senior staff to visit Mwandi Pilot Project
20 - 24	Mwabu Academy visit/ mentoring
26 - 8 Dec	Equipment reconciliation/ Data analytics


SUCCESS STORIES
 Get Inspired. Take Action. Share Your Story.


Established in 2012, The Peter Cundill Foundation honours the legacy of renowned Canadian investment fund manager and philanthropist, F. Peter Cundill, FCA, CFA, 1938-2011. The Foundation has an emphasis on promoting the health, education and well-being of young people.

Do you have a success story to share? Or outstanding learner's work. Let us know what is happening in your school. Every little success/ achievement is worth celebrating. Contact iSchool Advisor to have your story published.

Guidelines to writing success stories

1. Set the scene/ situation
2. State the problem, challenge or issue before solution is found - What? Who?
3. The solution - What was done? By who?
4. Outcome/ result of action

Mentoring in Term III included a focus on basic capacity building for community teachers in two former community schools and, lesson observations and one-to-one mentoring discussions. Each school is visited once per week. In October, school visits included equipment verification and troubleshooting BluPoint issues.



Week 1 of the month was laden by preparations for the annual Teachers' World Day that falls on 5 October, and for the 40th coronation anniversary of His Royal Highness Senior Chief Inyambo of the Sesheke Principality (including Mwandu and Mulobezi districts) that fell on 6 and 7 October. Additionally, the week of 2nd to 6th October was also district assessment week for Grades 3 to 9. Consequently, school visits during this week and the following week 9 -

MENTORING

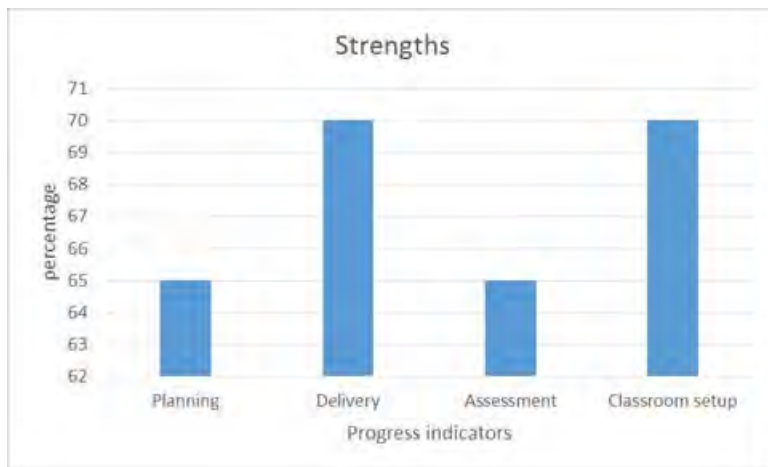
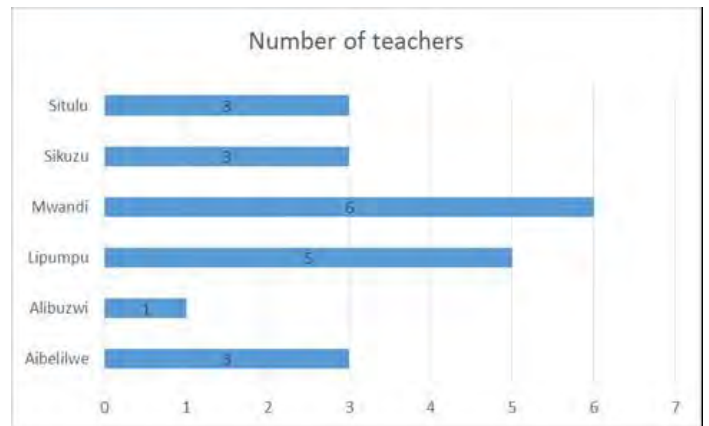
13, which is a district assessment week for Grades 1

and 2, concentrated on capacity building of community teachers in planning and preparation and, equipment verification.

Joint mentoring week

In October 2017, Mwandu project embarked on one week a term joint mentoring and monitoring with the DEB office to provide concerted support to, and mentor, teachers.

Joint mentoring took place in the third week (16 - 20) of the month. A total of 20 teachers, disaggregated into 12 females and 8 males, were mentored as shown in the chart opposite. This means 50% of the Mwandu project teachers were mentored and supported.



Findings

Generally, the project schools' strengths lie in lesson delivery and classroom set-up at 70 percent respectively. Much more effort and time need to be applied in planning and assessment (see chart on the left).

Other than planning and assessment, there is need for teachers to research subject topics most thoroughly to ensure accurate content is shared and discussed with learners.

Kelvin Mubita, community teacher at Aibelilwe Primary School is October Teacher of the Month awardee. Despite being untrained, Kelvin demonstrates an understanding of the curriculum and subject content, and addresses appropriate curriculum standards as defined in district and provincial strategic plans to improve learner performance. His lesson was well planned and well resourced, and linked learning to previous and future content most effectively, thus building on prior knowledge

He contextualised to provide relevant lesson content and learning experiences. He utilised a variety of learner - centred pedagogies that foster collaborative learning and differentiated learning strategies - direct instruction, group work and individual learning - to cater for different learning needs.



Learners were engaged and 'hooked' in the lesson during the whole group portion of the lesson. He communicated clearly and checked for learner understanding. Clearly, Kelvin exhibits confidence in his skills and practice as a teacher. School management has confidence in his potential as evidenced by the fact that he has been entrusted with grade 6, currently the highest grade at the school.



SUCCESS STORY

Congratulations

Ms Sandra Kamizhi, Grade 2 and 4 teacher at Situlu Primary School of Mwandu District, is one of the teachers who have metamorphosed their teaching practice over the months, building on discussions and lessons from mentoring. Her mentoring session following the January teacher training revealed areas that needed development and mentors did their best to discuss these areas with her and the school administration.

Following February mentoring the school took a proactive step to organise demonstration lessons to showcase an ideal iSchool lesson. Kakanana Mubuka (Mrs (Mwelwa), iSchool Coordinator led the demonstration lessons.

You can take a horse to a stream, but you can't force it to drink from it is an adage that does not apply in Sandra's case. Not only did she agree to be led, she also led herself to drink from the well of great lesson preparation and delivery. She took learning walks to classes of more experienced and accomplished teachers



who used the iSchool methodologies to most effect.

Today, Sandra "hits" mentors from both iSchool and DEB officials like a "tonne of bricks" with memorable lesson presentations.

She is more composed, confident and enthusiastic in her use of technology. Her learners are motivated, yearning for more and looking forward to school the following day.

Pomp, colour and royal splendor characterizes Mwan-di celebration of the 40th coronation anniversary of His Royal Highness Senior Chief Inyambo Yeta



Saturday 7 October saw a culmination of celebrations of the 40th coronation anniversary of His Royal Highness Senior Chief Inyambo of the Sesheke Principality, bringing to a climax the festive fever that had gripped local residents for most of September. The ceremony was characterized by song and dance, and speeches that extolled the senior chief for his numerous works and achievements.

Present at the ceremony were many dignitaries including chiefs from

across the kingdom and beyond. Most notable were chairperson of the Zambian House of Chiefs, Chief Ng'ambwe and Senior Chief Mukuni of the Toka—Leya of Kazungula and Livingstone districts. The government was represented by the Minister of Justice, Honourable Given Lubinda, who also Guest of Honour, and Nathaniel Mubukwanu, Western Province Minister.

Speech after speech was dedicated to Senior Chief Inyambo's works and achievements in preserving environmental and ecosystem integrity of Sesheke. Western Province minister, Nathaniel Mubukwanu, acknowledged the chiefs actualization of the ideals of economic diversification by promoting aquaculture among his people.

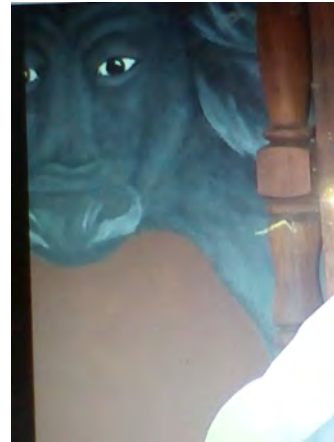
On hand to pelt out entertainment were various cultural groups from both Zambia and Namibia. Most spectacular were the *sipelu* dances from Namibia and Sesheke and Mwan-di, *Kayowe* from Kalabo and the *makishi*.

Background Senior Chief Inyambo is a direct descendant of the greatest of the early Litunga's, Santulu (1780 - 1830), who earned himself the title of *mu ula mbwa* (Mulambwa) for his opposition to slave trading. One of Mulambwa's sons is Litia, who is the father of Litunga Lewanika I grandfather Ilute Yeta Lewanika who took the title Ilute Yeta IV when he became Litunga in 1977. Senior Chief Inyambo is the second son of Litunga Ilute Yeta IV (1977 - 2000).

Senior Chief Inyambo ascended to the senior chieftaincy of the regional principality of Sesheke of the Barotse Kingdom in 1977 at the age of 23, becoming the youngest prince to assume such office in the history of the Barotse nation.

Ilute was educated in both Zambia and Swaziland before he was appointed Senior Chief of Sesheke Principality. In a rare demonstration of commitment to education despite his royalty, Senior Chief Inyambo continued with his education, earning a Law degree from Edinburgh University.

Senior Chief Inyambo has led an illustrious life since his coronation 40 years ago. He has served on several boards, including that of the Wildlife Agency, Peace Parks Foundation and the Constitutional Review Commission. He has been Chairperson of Livestock Development Trust and of the Technical Committee of the Lands Tribunal.





greening Sesheke principality

Considered a visionary luminary by his people, Senior Chief Inyambo will perhaps be remembered for a long time to come for *greening* Sesheke. Those who have engaged Senior Chief Inyambo in discussions at a personal level usually leave His Royal palace in awe of his conviction in maintaining environment and ecological integrity of Sesheke and bordering ecosystems as a vehicle to addressing poverty in real terms.



His social, economic and environmental greening efforts include ...

- * measures to regenerate reeds, a very important ecological product for the people in surrounding areas,
- * preserving the ecosystem by facilitating breeding of flora and fauna local only to Sesheke,
- ♦ together with the Sekute Royal Court, established Simahala Community Conservancy which hosts 1200 animals of 6 species, and

- ♦ declaration of Sesheke Principality as a conservation area.

Other than *greening* Sesheke, Senior Chief Inyambo will be further remembered for upgrading Mwandi Mission Hospital from a rural outpost to a fully-fledged hospital in 1986, electrifying Mwandi royal village, establishing Ilute Yeta High School and expanded Mwandi school.

Perhaps most notable of his luminary leadership is the development of Sesheke Regional Royal Principality five year Strategic Plan which accounts and focuses on land, forestry and natural resources, agricultural crops, livestock and fisheries and its historic and geographic strategic position in the neighbourhood of Zimbabwe, Botswana, Namibia and Angola.

politics

Senior Chief Inyambo has served the country in several political capacities. He was a member and Chairperson of the House of Chiefs, Member of parliament for Sesheke and Minister of State for Home Affairs in the UNIP (United National Independence Party) government.

In the early multiparty political dispensation in the mid 1990, His Royal Highness was Vice President of UNIP, with Zambia's founding president as president.

iSchool awards 7 teachers during the World Teachers' Day

iSchool added colour to the World Teachers' Day celebrations held at UCZ Mwandri Primary School on October 5. iSchool was only one of four institutions that awarded teachers for various achievements. The other were Ilute Yeta High School, UCZ Mwandri Primary School and UCZ Mwandri Secondary school

iSchool awarded Lontiya Mulombe, Mutinta Siasulinga, Ruth Sibalwa, Ndopu Musheba, Carol Kashenda, Brenda Chakufola and Poniso Wamuwi.

Lontiya Mulombe (Situlu) was awarded for a great lesson presentation during the January mentoring. Her lesson about sets utilized locally available resources and was well presented.



Mutinta Siasulinga (Lipumpu) presented a memorable, well – prepared number lesson in February that most certainly motivated learners to look forward to coming to school the following day.

Ruth Sibalwa (Mwandri) is ever enthusiastic and prepared. With a commendation in November 2016, Ruth presented a great lesson during the March mentoring week that mentors agreed learners would remember for a long time.

Increasingly becoming known for great lessons and teaching aids, Ndopu Musheba (Sikuzu) was May Teacher of the Month for his firm grasp of the subject content of the lesson he presented on positive and negative integers that he framed around a business storyline trajectory of profit and loss.

Carol Kashenda (Mwandri) gave a lesson demonstration at another school in June, providing valuable lessons during lesson presentation and review.

Brenda Chakufola (Mwandri) prepared a lesson at short notice for the benefit of a visiting USAID team. Through her lesson, the USAID team had many of their questions about how iSchool educational tablets are used and their potential to become an educational platform. Brenda used a number of formative assessment strategies during the lesson and motivated and challenged her learners to ask questions of themselves and of her.

Poniso Wamuwi was awarded September Teacher of the Month for great lesson and content contextualization in Social Studies that explored learners' travelling experiences, drawing them from the familiar to the unknown.

Each award recipient received Mwabu labeled T - shirt, pen and mug, and K100.00 worth of airtime loaded directly to their airtime accounts. It was a triple celebration for these teachers in one week - World Teachers Day, 40th coronation ceremony for Senior Chief Inyambo Yeta and airtime bonaza.

